

New AACN Course to Educate Nurses on Care Coordination and Transition Management

***Groundbreaking course offers online education modules
and a Core Curriculum text***

AACN is continuing to develop the Care Coordination and Transition Management (CCTM) course that will consist of 13 online education modules and a core curriculum text (Core). Beginning in August 2013, Phase IV of the care coordination and transition management expert panel series continued with the writing of the Core. The Core, to be available May, 2014, will help RNs in ambulatory care settings learn the role of coordinating care and managing transitions. In addition, the Phase IV expert panelists are developing the structured education for each dimension and producing online education modules.

More about the Core

The Core will contain 13 chapters, all written by nurse experts. This compilation is the work of a large number of ambulatory care and acute care nurse leaders representing practice, education, and research. Nine of the chapters cover evidence-based dimensions and are as follows:

1. Advocacy
2. Education and engagement of patients and families
3. Coaching and counseling of patients and families
4. Patient-centered care planning
5. Support for self-management
6. Nursing process (proxy for monitoring and evaluation)
7. Teamwork and collaboration
8. Cross setting communication and transition
9. Population health management

There is also an introduction chapter and another chapter dedicated to the transition from acute care to ambulatory care and the critical nature of hand-offs in ensuring patient safety and quality of care. There are two chapters devoted to technologies that provide decision support and information systems for all dimensions of care coordination and transition management: one focused on informatics and one focused on telehealth nursing practice.

The content in the Core is presented in outline format for easy review and reference. Key terms that are defined in the Core are captured in the Glossary. Given that the CCTM dimensions and model evolved from extant interdisciplinary evidence, many web resources and published references are identified throughout the text and at the end of chapters for further information.

Each chapter is organized to include:

1. Definition of the dimension for the chapter using evidence from literature, reviewed and enhanced where necessary by expert opinion.
2. Purpose of the chapter, a broad outcome statement or goal, which summarizes the specific topic and aim of the chapter.
3. Learning objectives, brief, clear statements that describe what the reader is expected to achieve as a result of reading the chapter.
4. Brief introduction to the competency.
5. Content outline for the competency.
6. Competencies, sets of knowledge, skills and attitudes that enable a nurse

to perform in a specific dimensions of the CCTM role.

7. A table of knowledge, skills and attitudes (KSAs) for the competency that are modeled after the Quality and Safety Education for Nurses (Cronenwett et al., 2007) entry/pre-licensure competencies.
8. Nationally recognized core competencies for interprofessional collaborative practice (AACN, 2011), and public health nursing competencies (Quad Council, 2011), that link with the dimensions and competencies needed for ambulatory care RN care coordination and transition management.
9. Suggested process and outcome indicators for competencies where available.

This Core is written for you, the registered nurse – whether you are a nurse working in ambulatory care, in a hospital, an extended care facility, a patient’s home, or a community setting; a student nurse; a nurse educator; or a nurse who functions in any of the other diverse places where nurses are coordinating care and managing transitions. Whatever your role, you will find this groundbreaking new textbook an indispensable guide to the state of research evidence for care coordination and transition management. The price of the Core will be \$99. The discounted member price is \$79.

Care Coordination and Transition Management Course (CCTM) – First module available FREE in February, 2014

AAACN will offer its CCTM course through 13 online education modules corresponding to the content in the Core. The first module will debut in February 2014 with a focus on introducing the background, significance, and evidence-based development of the CCTM and associated dimensions and competencies. The second module is scheduled to be released in March 2014 with a focus on the advocacy dimension. The third module is scheduled for April 2014 with a focus on the patient-centered care dimension.

Nurses who purchase the course will receive the 13 modules with corresponding Core chapters. To introduce nurses to the value of the course, we are offering the first module **FREE to any nurse, including contact hours**. Since the modules will be in production over the next several months, we will notify those who purchase the course as soon as each module is completed and posted in the Online Library. The complete course will offer 20-30 contact hours. The price is \$995. Member discounted price is \$595. Nurses who purchase the course may purchase a hard copy of the Core for \$50. The member price is \$40. This is a 50% discount off the regular price.

For more information on registering for the course, please visit the AAACN website at aaacn.org/cctm. For additional information on this AAACN initiative, please refer to the article published in the Jan/Feb 2013 Issue of *Nursing Economic\$*, “Developing Ambulatory Care Registered Nurse Competencies for Care Coordination and Transition Management;” and/or the presentation at AAACN’s 2013 Annual Conference, “Ambulatory Care RN Care Coordination Competencies,” available through AAACN’s Online Library at www.aaacn.org/library.

**Learn more about the course & core at:
aaacn.org/cctm**

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